**KS1 Time Travelling: Content and information**

Welcome back to Time Travelling in person after a 3 year wait….

**2022 Activities:** Each group of children will do one set of 4 activities - each set includes one activity from each row, 1-4 to ensure balance. Each activity is listed below, along with a brief content summary and I've tried to pull out elements from at least one unit per year group to show where it might link to the Agreed Syllabus and there is a key question for each activity, which I hope will act as a focus.

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| 1 | **Symbols and artefacts** | Baptism | Last supper/ communion | Vestments | |
| 2 | **Building** | Chapter house | Bread pews | Outside | Arches |
| 3 | **What happens in a church?** | Singing | Worship & work | Weddings | |
| 4 | **Bible** *Stories may vary* | Creation | The Good Shepherd | Stations of the cross | Pearl of Great Price |

**Pre Visit Resources:** On the Time Travelling web page you can find the following which may help you prepare children for their visit.

- ✓ **'The Minster Song Film':** an introductory song about the Minster, with images
- ✓ **'Southwell Minster, A Special Place':** a zoom video where I introduce the Minster using images and short films
- ✓ **Letter for children:** introduces Diana and the Minster

**Additional Follow-up Materials:** *Please **do not use** these before your visit to avoid possible duplication on the day.* In 2021 we created a set of online resources including videos and activities. This set of resources is now freely available on the website which I hope may be useful for revision / follow up. To access them, go to the Time Travelling page of the website here and scroll to the Resources and information Key Stage 1 section. These are referenced in red below the content summary.

If you would like to arrange a webinar for your class or have any questions, please contact Diana on 07952739536 or education@southwellminster.org.uk

## Activities, content summary and links to Agreed Syllabus 2021

- ✓ **Creation: Q How should we care for God's World?**

*1.1 who celebrates what, and why? How we celebrate the fruitfulness of the earth (eg harvest festival), consider questions about being generous and being thankful.*

*2.2 Believing: God, creation, humanity and the natural world.*

*2.4 Jewish and Christian stories: how and why are some stories important in religions.*

**Content**: Focus on the Minster's Angel window as we retell the Christian and Jewish story of creation of the earth from Genesis 1, make a stained glass window (time permitting).

**Resources: Film 'Wonderful World', bookmark to download and colour, powerpoint.**

- ✓ **Baptism: Q Where do we belong? How do we show we belong to God's Family?**

*1.4 In what ways are churches important to believers? Learn about what happens at a church including special events. Find out about symbols and artefacts and suggest meanings for them.*

2.3 What does it mean to belong? Learn that the story of Jesus getting baptised in the river Jordan is an important story of Christians and carries some messages about belonging. Explore ways in which Christians belong, for example Christenings and believers' baptisms. *(this could also be applied to the service of Holy Communion, which is an outward expression of being a community)*

**Content:** A look at the Minster's font and a demonstration / re-enactment of how water, light and cross is used at infant baptism. A look at a stained glass window depicting Jesus' baptism. We ask who does the Minster belong to? (This session would link closely with the online film 'Southwell Minster, A Special Place' as it picks up on signs and symbols).

**Resources: Film - 'Belonging', I'm special worksheet, collage a dove template, image of Jesus' baptism window**

- ✓ **<u>The Good Shepherd</u> (or other parables): Q what can Bible stories teach us?**

*1.2 How do we show we care for others? Hear and consider religious stories and teachings (eg the parable of the lost sheep)*

*1.3 Stories of Jesus. Stories matter to Christians because of who they believe Jesus was. Respond to parables.*

**Content:** A retelling of the parable of the Good Shepherd (sometimes called the Lost Sheep) from the bible and some thought provoking questions.

**Resources: Film - 'The Bible: A Special Book' (retells the parable of the Good Shepherd), images from the Minster, Good Shepherd Power point, bible follow up activity.**

- ✓ **<u>Singing or Weddings</u>: Q What Happens in a Church?**

*1.4 in what way are churches important to believers? Children will learn about and remember special events such as weddings and know about worship including… music….*

*2.1 ask a range of 'how and why' questions about how people practise their religion, including… making music*

*2.3 What's it like to belong to the Christian religion in Nottingham / Notts today (could give example of getting married in a church)*

**Content:** with some of our professional musicians and choir members, children learn about the importance of singing and music through a singing workshop in the song school. Re-enact a wedding in the Minster.

- ✓ **<u>Worship and Work or Vestments</u>: Q how are objects, artefacts and special clothes used at the Minster?**

*1.4 learn about religious worship and practice. Children will know about worship including symbols, artefacts, holy books and other things and suggest meanings for them.*

*2.3 what does it mean to belong? Learn that being part of a religion includes some symbols and rituals (which are represented by some of the objects in our collection.)*

**Content:** object handling and discussion around the use of artefacts and symbols in the minster. Look at and dress up in some of the special clothes worn by priests, choristers, vergers and Bishops during worship.

- ✓ **<u>The Building (Chapter House, Arches, Outside):</u> Q what makes the Minster special?**

*1.4 in what way are churches … important to believers? Visit a local church and find out about symbols and meanings.*

*2.3 what does it mean to belong? Learn that there are over 400 churches in Nottinghamshire and visit one to learn more. Ask and think about the question 'who belongs here? Does the building belong to God?'*

*2.2 (Chapter House) God, creation, humanity, the natural world. Make links with the environment and science.*

**Content:** A close look at the building's structure, decorative features and function through activities or a tour. NB I hope these activities generally reinforce the context of the Minster and some of the other learning outcomes. There seems little point in coming to the Minster and not spending some time having a close look at it.

- ✓ **<u>Bread Pews</u>: Q How do we show our care for others?**

*1.2 How do we show we care for others? Why does it matter?*

*2.3 pupils will learn that there are over 400 churches in Nottinghamshire and visit one to learn more. The Golden Rule and belonging to humanity.*

**Content:** children dress as medieval poor people or priests from the church. They use drama to explore how they feel after a day working hard as child labourers. They come to the church for food and shelter. The Minster's bread pews are where people came who were hungry to be fed. We try to make the link between faith and the golden rule.

- ✓ **<u>Stations of the Cross:</u> Q Why is Easter important for Christians?**

*1.1 Who celebrates what and why? Lean about annual festivals and celebrations (Easter)…. Stories. Select examples of religious artefacts (ie the cross)and find out what they mean.*

*1.3 Stories of Jesus. Christians believe Jesus was God. Retell stories about Jesus. Lean more information about who Jesus was, respond to 'big questions' eg 'Why do Christians feel sad on Good Friday?*

*2.1 What makes people inspiring? Learn some stories about Jesus… talk about how leaders make a difference to our lives today. Ask and find out using how and why questions about how people follow their leaders by remembering, telling stories….*

**Content:** children hear the story of Easter by looking at and touching our Stations of the Cross sculptures. Make a cross to take home (if time is short you may be given the cross to complete back at school).

- ✓ **<u>Last Supper</u>: Q How are symbols and artefacts used in faith practices?**

*1.4 religious worship and practice. Learn from visiting and studying churches about the use of a place of worship. they will know…. About the symbols, artefacts… they learn about and remember what happens at a church including special events. Find out about the common symbols such as light, water. Talk about and remember key items from the worship of Christians and the main things they have learned about what happens in holy buildings.*

*1.3 Stories of Jesus. Christians believe Jesus was God. Retell stories about Jesus. Lean more information about who Jesus was, respond to 'big questions' eg 'Why do Christians feel sad on Good Friday?*

*2.1 What makes people inspiring? Learn some stories about Jesus… talk about how leaders make a difference to our lives today. Ask and find out using how and why questions about how people follow their leaders by remembering, telling stories….*

*2.3 Explore ways in which Christians belong, for example Christenings and believers' baptisms. (this also be applies to the service of Holy Communion, which is an outward expression of being a community)*

**Content**: An interactive retelling of the events of Good Friday and how it is remembered in churches though the service of Holy Communion (also called the Eucharist or Mass).