

Key Stage 2 2020 Activities Information: Each child will participate in 6 of the following activities at Time Travelling,

<i>Beliefs & practices x2 each group</i>	Prayer	Communion	Baptism	
<i>Faith in action x1 each group</i>	Holy Lands	Faith in the World	Christian Aid	
<i>Building x1 each group</i>	Windows	Outside	Screen	Chapter House
<i>Arts x1 each group</i>	Organ	Copes	Singing	
<i>Bible / inspirational people x1 each group</i>	Bible	Christus Rex	Great War Window	

Pilgrimage: (Definition Macmillan online dictionary)

1. *A journey that a religious person makes to a holy place.*
2. *A visit to a place that is connected to someone or something that is important to you.*

The Minster is a place of spiritual significance due to its Cathedral status (it contains the seat of the Bishop), and for this reason thousands visit each year. Its connection with the nation’s history, its fine architecture and the stories it tells make it a special place for all visitors, especially those who live in Nottinghamshire. We hope to give children (and adults accompanying) a sense of both aspects, which mean that, in a very real sense, the journey you make from school to Southwell, may be classed as a pilgrimage, connecting you to all those who have been before.

We offer 3 words at the start of the day to help children understand the concept of pilgrimage: **‘connecting’**, **‘learning’** and **‘travelling’**.

Historically, pilgrims take home a souvenir to remind them of their journey, and to prove to others that they have made it. Children will complete a ‘pilgrim journal’ sticker book to take home.

While we do our best to ensure that all activities link securely to **the Notts Agreed Syllabus for RE** programmes of study and the **Understanding Christianity Resource** (see below), clearly no unit can be covered in its entirety – but we aim for all students to receive a well balanced mix of 6 x 25 minute activities. In addition, all children experience a short period of collective worship in the magnificent Cathedral Nave including music, songs, and meeting a member of staff (normally a priest).

Please note: if we can help you with following up your visit (eg through loan of resources or by making a visit to you in school) please ask and we will try to help.

2.2 Religion, family and community: Prayer

Pursue an enquiry into Christian prayer

Find out about the meanings of symbols, words and actions used in prayer and worship...ritual and symbol, praying alone and in groups.

Content: The Lords’ prayer, prayer in a church, beliefs about God and prayer

TT activities: Prayer, collective worship, meeting people of faith

Outcomes: Understand importance and significance of prayer to Christians as part of their faith practice.

2.3 Worship and Sacred space:

Pursue enquiry into local places of worship and beliefs about worship.

Consider what happens in holy buildings

Content: explore religious buildings in Nottinghamshire, connecting building to religious belief, teachings, practices and ways of living

TT activities: Collective Worship, Prayer, communion, baptism, worship, faith practices, crafts, singing, the organ, copes.

Outcomes: Relate meanings of symbols / actions used in worship to events and teachings.

2.4 Inspirational People

Respond thoughtfully to Old Testament stories inspirational about and beliefs about Jesus as God...learning from his life, teaching and example, connecting parables, miracles and stories about Jesus to Christian belief.

Content: examples of inspirational people from the Bible. Stories from the Gospels on life and examples of Jesus.

TT activities: Communion, baptism, Bible stories, Drama, windows (look at stories depicted)

Outcomes: To know that the Bible is the sacred text for Christians. Understand that Christians follow the example of Jesus in the way they choose to live.

2.6 Symbols and Religious Expression (expressing religious ideas on pilgrimages)

Consider why people go on pilgrimages, describe motives for spiritual journeys.

Explore how and why spirituality is expressed in memories, music, stories, rituals, emotions and experiences of pilgrimage. Find out about different forms of worship, prayer and meditation.

Content: Learning about pilgrimages and religious journeys.

TT activities: Singing, collective worship, prayer, the organ, crafts, faith practices

Outcomes: Know that spirituality is expressed in various ways.

2.7 Spiritual expression: music and worship

Explore and respond thoughtfully to examples of Christian music... and the impact it may have to those who sing, play or listen.

Content: different examples of music as a form of spiritual expression and worship.

TT activities: Collective worship – listening to the organ, singing, the organ

Outcomes: to understand how music has the power to create mood and atmosphere and express beliefs about God through words and sound.

2.10 Religion and the individual

Learn about devotion and commitment in Christianity.

Use understanding of religious practice such as remembering Jesus with bread and wine, trying to follow Jesus' teaching about forgiveness and loving your enemies to describe the significance of being part of the Christian religion.

Discuss and apply their own ideas about ethical questions... fairness, fighting, goodness, generosity. Learn from examples of Christian practice and consider challenges of trying to live a good life.

Content: celebrations of festivals, how Christians use Bible texts to guide them in facing life's challenges, reflecting on Christian ideas of trinity, forgiveness, inspiration.

TT activities: Meeting leaders and guides with a Christian faith, Bible stories, drama, communion, baptism, Christian Aid, Fair Trade, Holy Lands, Children's Society, worship time (light of the world), prayer

Outcomes: children understand that having a faith affects all aspects of life including attitudes to others and having a sense of purpose.

2.12 Beliefs in action in the world

Describe how some charities such as... Christian Aid... express spiritual ideas

Understand how buildings and creative arts can put spirituality into visual form

Apply ideas....how do art and architecture / religious charities express spiritual ideas

Content: study some great examples of religious architecture eg Southwell Minster. How charities apply 'the golden rule'.

TT activities: Faith in action. Look at the building – outside tour, windows, Chapter House, screen, carvings, arches etc.

Outcomes: To understand how faith affects actions; how the building expresses faith.

2.15 Beliefs in action in the world

Apply ideas about justice and fairness to work of various development charities

Content: spiritual concepts of justice, fairness, compassion and responsibility

TT activities: Faith in Action – Christian Aid, Fair Trade, Toilet Twinning, Children's Society, Holy Lands.

Outcomes: to show how Christian teaching influences the way we act, which has an impact on others.

'Understanding Christianity'

Links may be made with other concepts, but we have pulled out the main one(s) for each activity, and will try to make this link explicit in the sessions. Clearly our short sessions won't cover a concept fully, but we hope it is useful for continuity, if you are using the resources, to have this for reference. If you would like to extend the learning in any area covered at Time Travelling, we may be able to help by loan of resources or a visit to school – just ask.

Faith in action (all activities)

People of God: pupils will know that....

- Christians (try to) serve God and to bring freedom to others: for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus.

Gospel: pupils will know that....

- Christians believe they should bring good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community

Building (all activities)

God: pupils will know that....

- Christians find that understanding God is challenging: people spend their whole lives learning more and more about God.

Arts (all activities)

God: pupils will know that....

- Christians really want to try to understand God better and so try to describe God using symbols, similies and metaphors, in song, story, poems and art.

Communion

Salvation: pupils will know that....

- The various events of Holy Week, such as the last supper, were important in showing the disciples what Jesus came to earth to do.
- Christians remember and celebrate Jesus' last week, death and resurrection.
- The Gospels give accounts of Jesus' death and resurrection.
- Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or Mass)

Prayer

God: pupils will know that....

- Christians believe getting to know God is like getting to know a person rather than learning information

Creation and fall: pupils will know that....

- Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short

Baptism

People of God: pupils will know that....

- Christians see the Christian church as part of the ongoing story of the people of God, and try to live in a way that attracts others to God: for example, as salt and light in the world

Christus Rex

Creation and Fall: pupils will know that....

- The Bible shows that God wants to help people to be close to him- he keeps his relationship with them, gives them guidelines on good ways to live.....and offers forgiveness even when they keep on falling short.

Drama (the focus will depend upon the story which is told, which may vary over the week)

Great War Window

Salvation: pupils will know that....

- Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.