

KS1 Online: Content and information

Please feel free to use the materials provided in whatever way suits you, but we suggest that these topics are used **AFTER** your site visit, if you are coming.

Each topic (4 in total, plus Christmas / Easter) comes in a folder containing:

- ✓ A short video of 10-15 minutes with Diana Ives, Head of Education, which include a question on the opening slide to help children to focus as they watch, and a discussion question on the final slide. (Opening and closing questions are shown below, Q1 & Q2)
- ✓ Supporting materials including photos, suggested activities and/ or crafts

Each session draws mainly on the **KS1 Agreed Syllabus for Y1 or Y2**. The strongest links are indicated below and a summary of the video is given.

In addition, there is a folder for each of **Christmas** and **Easter**.

If you would like to arrange an in-school visit or webinar for your class, to organise a visit to the Minster or have any questions please contact Diana on 01626817816 or education@southwellminster.org.uk

Activities, content summary and links to Agreed Syllabus 2020

- ✓ **Southwell Minster, a Special Place:** Q1 What is Southwell Minster like? Q2 Why is Southwell Minster special?

Y1 1.4 How are churches important to believers? Symbols, artefacts, music, holy books and other things that happen there.

The 'Belonging' video links very strongly to this unit, covering use of symbols of baptism, and an important event in the Minster.

Video Content: This session is suggested as the opening session – it gives context and introduction to the Minster and things that happen there. Use of drone footage, videos of bell ringing and a procession. We look at the candle chapel, symbols of the cross and what makes the Minster a special place.

- ✓ **Wonderful World:** Q1 What do scriptures say about the world? Q2 How should we care for the world?

Y2 2.2 Believing: God, creation, humanity and the natural world.

Also links to Y2 2.4 Jewish and Christian stories: how and why are some stories important in religions.

Video Content: A look at the Palace gardens and Minster Chapter House in relation to nature. Focus on the Angel window as we retell the Christian and Jewish story of creation of the earth from Genesis 1.



- ✓ **Belonging:** Q1 How do Christians belong? Q2 Why is it important to belong?

Y2 2.3 *symbols and rituals of belonging (baptism), Jesus' baptism, who does this building belong to?*

Y1 1.4 *local church artefacts and meaning, what happens at a church, use of symbols*

Video Content: An introduction to the Minster, the font and a demonstration of use of water, light and cross at infant baptism. A look at a stained glass window depicting Jesus' baptism. We ask who does the Minster belong to? And see the Bishop's special seat, the Cathedra – the Bishop brings all the churches together and we all share the minster, it belongs to us, the people of Nottingham and Nottinghamshire.

- ✓ **The Bible: a Special Book** Q1 What stories can we find in the Bible? Q2 what do you think the parable of the Good Shepherd means?

Y1 1.2 *How do we show we care for others? Hear and consider religious stories and teachings (eg the parable of the lost sheep)*

Y1 1.3 *Stories of Jesus. Stories matter to Christians because of who they believe Jesus was. Respond to parables.*

Video Content: Diana and 'Sally the sheep' go for a walk around the Minster, we find the Bible and lectern and hear a little bit about who Jesus was. A retelling of the parable of the Good Shepherd (sometimes called the Lost Sheep) and some thought provoking questions.

❖ **Christmas: (2 videos)**

Video Content 1: Diana takes a tour of the Minster's stained glass windows to find out how they tell us the Christmas story.

Video Content 2: A retelling of Michael Morpurgo's 'On Angel Wings' – the story of a young shepherd boy who was one of the first visitors to the stable in Bethlehem!

❖ **Easter: (2 videos)**

Video Content 1: Diana takes us on a tour of the Minster finding out how it tells the story of Easter.

Video Content : Jane, a member of our education volunteer team, shows us how to make an Easter cross just by folding paper and making one magic cut.